THE ARGO.

Vol. XTT. June, 190]. No. 9.

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Vou. XII. New Bronswior, N. J., Junz, 1901. No. 9.

TL : advice to offer. Get the boys to contribute

he Argo \* freely, if you can. Let all in the school feel

that they have a part to take in helping the

Phanttehed. Monthiy, Ditrtng the Bohol wear, Dy We Arco along, and the task of carrying it for-

RUTGERS COLLEGE PREPARATORY SCHOOL. ward will be much lightened. / In fact, this is

a good thing to do, not only with regard to the

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Arco, but with regard to everything else. In

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All communications should be addressed to the Senior

Editor, New Brunswick, N. J., and must be accompanied with

he name of the author.

Correspondents will confer a great favor by writing on on

side of the paper only.

Officers of the school, students, and alumni, are most cor-

dially invited to contribute.

Wiru this number the staff of this year’s

Arco lays down its burden and retires to pri-

vate life. We have endeavored to give our

readers a school paper worth the reading.

Whether we have always succeeded, or not,

will be for those who look over our pages in

the future to decide. Whoever assumes the

direction next year, we have one little bit of

Farewell, then, old Arco. We have sailed

the sea with you, and now we land at last, safe

and sound, hoping that we have not run you

onto any shoals and quicksands, where you

cannot get free. Welcome, you coming edi-

tors and managers. Avoid our faults, profit

by our excellencies, if we have had any, and

sail on, conquering and to conquer.

Wiru the Morristown game of June 8th, a

fairly successful base-ball season has closed.

Rutgers Prep. has come out just even, having

won four and lost four games. The start was

very discouraging, but the team practiced

faithfully, and showed what good hard work

can do.

Two of the games scheduled did not take

place. The Bordentown game had to be called

off on account of rain. The other, that with

Leals School, was cancelled through no fault

of ours. We were to play them Decoration

Day morning, but they had an offer to play

the Columbia freshmen, and cancelled our

game. The Leals School boys have not shown

themselves to be very gentlemanly in their

dealings with us this year.

On the whole, this year has been quite en-

couraging. If the batting of the team had

been equal to its fielding the result would

have been different in some games, notably,

the State School and Morristown games.

However, there is good base-ball material in

ie

—

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the school, and, as but three regular players

and one substitute graduate, next year's team

should make a brilliant record in the annals

of old Ruegers Prep.

Lasr things are a common subject of song

and story. We have, perhaps, read the “Last

Days of Pompeii.” We have heard of the

“Last Rose of Summer.’”’ We are now in, or

have passed through the last days of our

school life. If we do as merchants do when

they wind up a concern, take an account of

» stock, what have we to show? For how much

would you sell out what you have stored away

in that brain of yours? Echo answers, and

alas, sometimes it is a hollow echo. Some-

times, however, the echo is a delightful and

satisfactory one. The class of 1901 finds the

latter note predominant.

On June 12th the school asseinbled for the

last time this year. After the report cards

had been given out, Dr. Payson made a short

closing speech. The school then adjourned

to the Kirkpatrick Chapel, where the gradu-

ating exercises were held. At the close of the

exercises the members of the class of 1901

gave their class yell, shook hands, and then

parted, never to meet again as a class in the

Rutgers Prep. School.

COURAGE,

We are apt to associate the great element

of human character which we call courage

with desperate or dangerous circumstances.

Crises, we think, are necessary to call it forth.

Our thoughts turn to the pomp and pride of

war, to extraordinary rescues from fire and

flood, to sudden and unexpected adventures

which threaten life and limb. And there is

reason in all those. Most of the affairs of life

require not the boldness which is frequently

associated with courage, but other qualities of

heart and soul. Yet courage has its great part

to play in the drama of human existence, and

that not a small one. Take it in war. When

Dewey sailed into Manila Bay his courage in

THE ARGO.

attacking an unknown enemy challenged unj-

When Hobson made his

versal admiration.

i unsuccessful, attempt

gailant, although ; nt

close up Santiago Harbor, we called his action

with truth sublime.

But war is not the only field where courage

grows. The records of fires in our cities show

many an instance which makes the blood run

faster and the nerves tingle with emotion. We

find the same thing true also in the stories of

men who have battled with diseases in the hu-

mane hope to save a few lives from an awful

fate.’ Not long ago we read in the public

prints of a small boy of thirteen who had been

for months supporting two little sisters by

wages that he earned leading a blind man

about. ‘heir natural guardian, their mother,

had deserted them, and with a courage that

was admirable, if not pathetic, the brother

took upon himself the care and support that

some older heads would have shrunk from

attempting.

But this is a boys’ paper, and how can this

subject appeal to boys? I believe boys ad-

mire courage thoroughly. They know who is

a coward and who is not. Perhaps they do

not always ‘distinguish when a boy is cour-

ageous in moral affairs. They see a little fel-

low face a bigger one on the foot-ball field,

and they know that the little fellow is display-

ing one of the best qualities a man can possess

or display. But do they always understand

what a boy is doing when he refuses to tell a

lie? Or when he declines to go with a crowd

to some enterprize of doubtful character?

Boys, the greatest courage is sometimes shown

in a quiet way, when you do not even suspect

what is going on.

Some recent biographies that have appeared

illustrate the value of courage. It is unfor-

tunate when boys have life made too easy for

them. It takes backbone to face difficulties

and master them. If you will read what has

been published about Booker T. Washington

under the title “Up From Slavery’; or about

Jacob Riis under the title “The Making of An

American,” you cannot fail to see that a cour

THE ARGO,

ageous facing of difficulties makes a man

really a man. Some boys have things so easy

that the only courageous act they perform is

to get up in time for breakfast, and they do

not always do even that,

The opportunities for the exercise of cour-

‘age are not lacking. Have the courage of

your convictions, is advice often given. It

may cause people to call you a crank, but bet-

ter that than to be called a coward. Perhaps

the most conspicuous figure in American af-

fairs just now is Mr. Carnegie, and we can

easily imagine where he would be, had he not

possessed a courage in early life that nothing

could dismay.

Cultivate courage. “Let nothing you dis-

may.” Mr. Emerson, one of our most dis-

tinguished writers, has given us a few verses

about some of the most courageous men that

ever lived, and I will quote them here. They

are carved on the pedestal of the statue of the

Minuteman at Concord bridge, and were sung

at the celebration of the anniversary of the

battle of Concord in 1836, for which occasion

they were composed. You know who the

Minutemen were and how great have been the

consequences of their enterprise and courage.

These are the lines:

By the rude bridge that arched the flood,

Their flag to April’s breeze unfurled,

Here once the embattled farmers stood,

And fired the shot heard round the world.

There are more verses, but this is the best.

Now, with the illustrious examples of our

patriot sires to lead us, how can any one of

us with a particle of human feeling in his

heart meet life in any but the most courageous

manner? The problems that confront every

one personally require this virtue. The cour-

age to say “No” and the courage to say “Yes”

are alike indispensable. ‘“Cowardice shuts

the eyes till the sky is not larger than a calf-

skin; shuts the eyes so that we cannot see the

horse that is running.away with us; worse,

shuts the eyes of the mind and chills the heart.

Fear is cruel and mean. He has not learned

the lesson of life who does not every day sur-

mount a fear,”

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GRADUATING EXERCISES.

On June 12th, 1901, occurred the 135th

graduating exercises of the Rutgers Prepara-

tory School, which were very successful. The

platform was decorated with bunting. Hart’s

orchestra furnished the music. At 10 A. M.

the exercises were opened by prayer by Rey.

Dr. Sears. The programme follows:

Music—Overture, ‘“Tancred,” Herbert.

Prayer—Rev. Dr. Sears.

Music—‘Zug der Trauen,”

Wagner.

Oration—“Benjamin Harrison.”

Badeau, Voorhees Station, N. J.

Oration—“A Great Sovereign.” Arthur

Voorhees DeHart, Raritan, N. J.

Music—Czaras from Ballet

Delibes.

Oration—Shall Labor Unions Be Recog-

nized?” Francis Edmond Wilber, New

Brunswick, N. J.

Oration—“The Old and the New Repub-

lics.” James Clarence Benedict, New Bruns-

wick, N. J.

Music—‘“Intermezzo, “Salome,” Loraine.

Oration—Scientific Honor, “Our Dead He-

roes.” John Gaub, New Brunswick, N. J.

Oration — “Does the End Justify the

Means?” Arthur van Voorhees Schenck, New

Brunswick, N. J.

Music—Gavotte, “Mignon,” Thomas.

Oration—“Booker T. Washington.” Louis

Bevier, 3d, New Brunswick, N, J.

Oration—Classical Honor, “An Old World

Lohengrin,

Carroll

“Coppelia,”

Hero of the Nineteenth Century.” James

Gilbert Mason, Metuchen, N. J.

Music—Selection, ‘Florodara,” Stewart.

Presentation of Diplomas and

Awarding of Prizes.

Music—March, “Mosquito’s Parade,” Whit-

ney.

At the close of the speeches the committee,

Dr. David Murray, Rev. Mr. Cooper, and

Rev. Mr. Shafer, went aside to decide.

While ‘they were out, Dr. Payson made a

short address to the class, and awarded the

diplomas, to J. G. Mason for the Classical

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Section, and John Gaub for the Scientific Sec-

tion. He also awarded the Hannah Hoyt As-

sociation Prize for Mathematics among the

girls to Miss Louise Marshall Vandivert.

The committee having come in, Dr. Murray

announced that the first prize had been award-

ed to J. G. Mason, and the second to Louis

Bevier. Honorable mention was made of F.

E. Wilber and J. C. Benedict.

At the close of the exercises the class gave

its yell, and the boys in the gallery responded

with the school yell.

The following is the class roll:

Carrol Badeau, Voorhees Station, N. J.

Guy Bates, Parsippany, N. J.

James Clarence Benedict, New Brunswick,

N. J. :

Guy Higgans Bergen, Somerville, N. J.

Louis Bevier, 3d, New Brunswick, N. J.

Sanger Sylvester Carleton, New York,

N. Y.

Henry Le Bruyere Carpender, New Bruns-

wick, N. J.

Arthur Voorhees DeHart, Raritan, N. J.

Roelif Eltinge DuBois, New Paltz, N. Y.

John Gaub, New Brunswick, N. J.

George Pratt Kuehnle, New Brunswick,

N. J.

James Gilbert Mason, Metuchen, N. J.

Charles Ther Nafey, Highland Park, N. J.

William Oscar Pettit, New Brunswick,

N. J.

Arthur van Voorhees Schenck, New Bruns-

wick, N. J.

Helen Elizabeth Searle, New Brunswick,

N. J.

Louise Marshall Vandivert, New Bruns-

wick, N. J.

Francis Edmond Wilber, New Brunswick,

N. J.

AN OLD WORLD HERO OF THE

NINETEENTH CENTURY.

He who stood at the head of armies; who

commanded and all men obeyed; who throned

and unthroned kifgs, and made all Europe

tremble; whose magic named inspired to vic-.

THE ARGO.

tory; the hero of Marengo—the hero o Aus-

terlitz and Friedland. Is this the hero? No,

in.

aad the affairs of state; who

sat by the side of England’s loved and hon-

ored queen; who for years “towered head and

shoulders above every other man in the king-

dom.” The “Grand Old Man,” dignified,

wise, noble. He is your hero? No, not

Gladstone.

One who spent his life for the good of his

fellow-men, in a work of love and mercy ; who

let into the dark jungles of Africa the light

of Christian civilization; who, after weary

years of exploring, far from home and friends,

in the very heart of that dark continent, died

alone on his knees, praying for Africa.

Surely this is your hero. No, not even the

Christlike Livingstone.

My hero is one who embodied all these.

Military leader, statesman, Christian philan-

thropist.

From the beginning to the end of an event-

ful life, Charles George Gordon proved him-

self true to his own conscience, to his country

and to his God. Inheriting warlike tenden-

cies from a long line of military ancestors,

possessing a character made up of the stern-

ness, eagerness, and even rashness of his

father, softened by and blended with the hope-

ful, trusting nature of his mother, see him at

twenty as the lieutenant of British engineers,

taking his full share of the terrible work in

the trenches before Sebastopol, here develop-

ing a remarkable aptitude for war by an al-

most instinctive knowledge of the enemy’s

movements, s

Next see him hurrying to the far East at

the outbreak of the Chinese war, and com-

manding in the capture of Pekin—grief-

stricken at the sight of the burning of the

magnificent imperial summer-palaces — the

necessary object lesson for the conquered but

obdurate Chinese.

Following this, Chian, torn and helpless,

devastated as by an avalanche, with the vast

horde of rebels under Chang-Wang, the self-

THE ARGO.

styled “Heavenly King,” implores England’s

help, and Gordon undertakes the hopeless

task, with a courage born of a devotion to

duty. Quoting from his own letter: “I have

taken this step on consideration.” “I think

that any one who contributes to putting down

this rebellion fulfills a humane task by open-

ing China to civilization.” “If I had not ac-

cepted this command, I believe the rebellion

would have gone on in its misery for years.”

“I think I am doing a good service.”

His faith was proved by his works. With

a handful of natives, reinforced by prisoners

from the ranks of the rebels, in a short twelve

months he quelled the rebellion.

Always in the front of the “Ever Victorious

Army,” General Gordon: was armed with no

weapon but a small cane, which his super-

stitious followers called the magic wand of

victory, the same wand with which he drove

from his tent the bearers of the bribe-money

sent him by Li Hung Chang, who had treach-

erously crucified the ten Wangs, whom Gor-

don had pledged himself to save.

Raised to the rank of Ti-Tu, the highest in

the army; followed by the applause of even

his enemies; refusing recompense, save the

name that was dearer than all, Chinese Gor-

don was recalled to England and given the

humble work of fortifying the muddy banks

of the Thames.

The six years passed here were perhaps the

noblest of his life. His leisure hours were

spent in gathering multitudes of ragged boys,

caring for them, praying for them—nobody’s

children, whom he called “My Kings.”

On the same night that the news of Living-

stone’s death reached England, Gordon was

hurried away out of England on his mission

to the Soudan, to liberate for the Khedive the

twenty thousand Egyptian troops and the

Christian men, women and children, from the

power of the Mahdi, and to evacuate Khar-

toum.

“T come without soldiers, but with God on

my side to redress the evils of the Soudan.”

“IT will fight with no weapons but justice.”

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The people hailed him as their saviour. The

tax-books and whips and instruments of tor-

ture were burned before them. The prison

doors were opened. But his dream for the

Soudan was not to be realized.

Led by the relentless Mahdi, the Arab

swarm—fierce and cruel—closed around

Khartoum. Seven months of desperate plan-

nig; the request to England for two hundred

men from without ungranted; the message

cabled “Desert your garrison and come home” ;

the reply, “I will not desert my garrison.”

One weary month more and the end draws

near. He writes his last message home :—

“Good-bye, I have done the best for the honor

of our country.”

Shame! Shame for England, that she thus

neglected her noblest subject and son. Piti-

less mother! that she shut her ears to his last

cry for help.

On no costly marble in grand cathedral is

his name carved, but on the hearts of China’s

millions, whom he liberated; in the affection

of London’s waifs; in the grateful memory of

all true Englishmen; and in the faith of the

loyal garrison at Khartoum.

By no decision of a hundred wise and

learned shall Gordon have a place in the Tem-

ple of Fame, but by the universal judgment

of mankind shall his name be written high—

A great man!—A Hero.

BOOKER T. WASHINGTON.

There have been few famous negroes,

Touissant Louverture was one, and in the

present day: we have another, not only great

for a negro, but great for a white man; one

who, entirely forgetful of himself, is giving

up his whole life to the elevating of his peo-

ple.

Out of the debased and downtrodden race

of negroes, Touissant Louverture made sol-

diers ; out of the same material, Booker Wash-

ington is making citizens. Which is the

harder task? To make of an ignorant slave a

good fighter, or a faithful, law-abiding citizen?

You say Touissaint L’ouverture was brave.

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Which is braver? To be heroic in time of

peril, spurred on by the excitement of battle,

or to endure patiently throughout a long life,

bearing disappointments without discourage-

ment, reverses with constancy.

Booker T. Washington was born a slave,

in a Virginia cabin, with the blood of ten gen-

erations of slavery in his veins. When a very

little boy he determined, for some reason, that

he would learn to read. Carrying his mis-

tress’s books to school one day, he saw the

school children at work. To get into a school-

house, to study out of books like that, would

be like getting into Paradise.

When he was older, working in a coal mine

one day, he heard of Hampton Institute, and

from that time made it his aim to go there.

Thus was ambition awakened in the heart of

the negro boy—an ambition that did not die at

the first reverse, but has grown stronger with

time and has soared above the ambition of

common men.

He did not know where Hampton was, he

had no money, yet he determined in some way

to carry out his plan. When finally he started,

the little money which he had been able to ob-

tain gave out before he was half way there.

Stranded in a big city, without a cent, he pro-

cured work, and earning enough to pay the

rest of his way arrived, as he says, with just

fifty cents, to begin his education. As janitor,

he worked his way through and graduated

with his class.

He had secured a liberal education. His

soul was lifted above the level of common

thoughts to the place from which he could

look down upon the turbulent sea of life, and

view its petty storms with calm dignity. Ac-

quainted with the great events of the past, he

could look forward to the probable needs of

the future.

From Hampton Institute, Booker T. Wash-

ington entered upon his life work. He agreed

to manage the normal school for negroes at

Tuskegee. When he came there, he found not

only no school, but not even a place for it,

only a plan formed by some of the citizens of

THE ARGO.

Under the circumstances an ordi-

Tuskegee. ;

have been disheartened,

nary person might

but Booker Washington was not made of the

stuff that is easily discouraged. He went to

work, traveled all about the country to adver-

tise the future school. At last the institution

opened in a shanty, with about thirty-five pu-

pils. It grew with surprising rapidity. It

startled the inhabitants of Tuskegee. It has

increased from a school of thirty-five pupils,

when it started, to an institution of over a

thousand students now-

Booker Washington has acquired the art of

governing men; he has placed himself among

those who rule; he has shown himself fitted to

rule; he has become a great educator, equal

in wisdom to any white man. }

What a contrast! Booker Washington

thirty-five years ago, and Booker T. Wash-

ington to-day. We see him the little negro

slave, whose highest ambition was to get to

the height of society, where he could obtain

and eat ginger cakes. We see him now, the

determined freedman, whose great and noble

ambition is to raise the whole negro race to

an industrial par with the white man. We see

him, the little slave child sitting by the road-

side and crying, as he waits for some one to

come along who will help him lift the fallen

bag of grain on the back of the horse. We

see him now, one of the world’s great men,

whose counsel and help, presidents and em-

perors seek.

Strong, resolute, constant, never swerving,

always steadfast, is Booker T. Washington.

His character is set forth best by the poet of

his own race, Paul Laurence Dunbar:

ane word is writ that he who runs may read.

What is the passing breath of earthly fame,

But to snatch glory from the hands of blame—

That is to be, to live, to strive indeed.

A poor Virgina cabin gave the seed,

And from its dark and lowly door, there came

A peer of princes in the world’s acclaim,

A master spirit for the nation’s need.

Strong, silent, purposeful, beyond his kind,

The mark of rugged force on brow and lip,

THE ARGO.

Straight on he goes, nor turns t

Where hot the hounds come baying at his hip ;

i 7 . :

With one idea foremost in his mind,

Like the keen prow of some on-forging ship.

0 look behind,

———S

-TRAP RECEPTION.

On the evening of June 1oth, Dr. and Mrs.

Payson gave their annual reception to the

Fourth Form. The whole affair was very

successful. The grounds were prettily dec-

orated with Japanese lanterns, and the house

with ferns and flowers, Dancing began at

half-past eight and was continued until about

two. Refreshments were served at about

11.30. Music was furnished by Garland,

The following were some of those present :

Misses Atwater, Bevier, Della and Alice Con-

ger, Cooke, Nettie and Eloise Fisher, Mil-

dred Visher, Gregg, Hardy, Hurlbut, Kitchen-

meister, Kuehnle, Mary and Katherine Lienau,

Lindley, McLaury, Helena and Mary Nelson,

Nicholas, Pitman, Price, Runyon, Rust, Scott,

Searle, Shafer, Shankle, Sillcocks, Suydam,

Titsworth, Van Cleef, Vandivert, Vliet, Wil-

liamson.

Messrs. Badeau, Bardwell, Bates, Benedict,

Guy Bergen, John Bergen, Bevier, Burr,

Harry and Arthur Carpender, Conger, Frank

and Charley Corbin, Devan, DuBois, Elber-

son, Ferguson, Ford, Green, Hay, Kuehne,

Granger and Horation Lang, Mason, Miller,

Mittag, Murphy, Nuttman, Pettit, Schenck,

Taverner, Van Vechten, Varick, Verdi, Chas.

and Ned Wilber, Wright.

1901 CLASS BANQUET.

On the evening of May 3oth, the class of

1901 held its banquet at the Kensington Hotel,

Plainfield. All the members of the class were

present except Mr. Carleton. The freshmen

had not heard a whisper of the proceedings,

and the banqueters were not molested at all.

The menu was as follows:

Little Neck Clams.

Consomme Clear.

Striped Bass, a la Villeroi.

Olives. Gherkins. Radishes.

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Filet of Beef, with Mushrooms.

New Potatoes. Asparagus.

Chicken Croquettes. Green Peas.

Tomato Salad, Mayonaise Dressing.

Neapolitan Ice Cream. Assorted Cakes.

Coffee. Roquefort Cheese.

After doing ample justice to the menu, each

member of the class in turn made a short

speech. President Mason acted as toast-mas-

ter,

The class journeyed home in a stage and

repaired to the Trap, where a bon-fire was

made, and speeches called for from the Profs.

Profs. Ferguson and Burr responded in a few

well chosen words, and Dr. Payson made a

short speech.

The class adjourned about 4 4. a.

The committe was: G. P. Kuehnle, F. E.

Wilber, and H. L -Carpender.

Ps A S.6, Re PS. 7.

On May 18th the Prep. School met and de-

feated her old rivals, the Plainfield High

School, in a ten-inning game, by a score of 7

to6. The field was véry wet and slippery and

fast playing was of course impossible, but

each team played very well considering the

conditions. The game was not decided until

the tenth inning, when, with a man on second

base, Van Vechten made a two-base hit into

left field, bringing in the winning run,

Hay pitched a fine game, striking out twelve

men, The Preps.’ batting was not very good,

and if this had been better a ten-inning game

would not have been played. The summary

follows: Struck out, by Hay 12, by Van Au-

ken 7. Bases on balls, off Hay 5, off Van

Auken 4, Two-base hits, Van Vechten, N.

Wilber. Double play, Hay, Green, Van

Vechten. Passed balls, Van Vechten 3, Mon-

ahan 2, Umpire, C. R. Bell, Rutgers ‘or.

The batting order was as follows:

P. H. S—F. Mason, s. s.; Van Auken, Ps

T. Mason (Capt.) 2 b.; Pond, 1. £.: Cubberly,

c. f.; Davis, 1.b.; Denton, r. f.; Monroe, gb;

Monahan, c.

R, P. S.—Kuehnle, s. s.; Cole, r. £; Van

140

Vechten, c.; Green, I b.; Hay, p.; Mittag,

3 b.; C. Wilber, 2 b.; Devan, 1. f.; N. Wil-

ber, c. f.

PINGRY 15, R. P. S. 0.

On May r5sth the team journey to Elizabeth

to play the Pingry School. The game was

very one-sided all the way through. R. P. S.

seemed to have taken another slump, and

many errors aided Pingry to run up this large

score. The Preps. were miserably weak at the

bat. Several times, with a man at third base,

the necessary hit was not made, and the oppor-

tunity for scoring lost.

Pingry undoubtedly has a strong team, but

Ruetgers Prep. should have made a\_ better

showing.

P. H. S. 17, R. P. S. 21.

Hhe base-ball team won their second game

“from Plainfield High School on Decoration

Day by a score of 21 to 17. Both teams showed

the lack of practice caused by the long period

of wet weatehr. This in a measure accounts

for the high score. Hay pitched his usual

fine game, striking out twelve men. At the

beginning of the fourth inning the score stood

12 to 4 in Plainfield’s favor, and the game

looked about lost. But owing to luck, a bunch-

ing of hits, and errors by the Plainfield play-

ers, the Preps. were able to get in twelve runs,

making the score at the end of the fourth in-

inning 16 to 12 in favor of the Preps. This

change was largely due to the good cheering

of the Prep. “rooters.” Many a game has

been won by cheering, and this game clearly

showed what can be done in that line. Here-

after, when the score goes against us, let us

cheer, and cheer again, until defeat has been

changed into victory.

The line-up of the teams was as follows:

Plainfield—F. Mason, s. s.; Van Auken, p.;

T. Mason, 2 b.; Pond, 1. f.; Cubberly, c. f.;

Davis, 1 b.; Denton, r. f.; Monroe, 3 b.; Mon-

ahan, c.

Rutgers Prep.—Kuehnle, s. s.; Cole, r. t3

Van Vechten, c.; Green, 1 b.; Hay, p.; Mit-

THE ARGO.

tag, 3 b.; C. Wilber, 2 b.; Devan, 1. f.; N. Wil-

ber, c. f.

ern Veale en

MORRISTOWN SCHOOL 4, R. PS. ¥

On June 8th the team had the most enjoya-

ble trip of the season, journeying up to Mor-

ristown to play the Morristown School. Al-

though defeated, the whole team had a fine

time, and all joined in praising the Morris-

town boys for their generosity and gentle-

manly conduct.

The weather was fine for base-ball. The

new field was equally untried by both teams,

and, although the outfield was poor, the grass

diamond was very good. The game was ex-

tremely well played throughout, Rutgers

Prep. making but one error, while Morris-

town made but four. The game was lost

through weakness in batting. Hay was not up

to his usual form, being rather nervous. The

cause for this was the new time rule for pitch-

ers. Morristown made two runs in the sec-

ond inning and one in the third and fourth.

R. P. S. made its only run in the fifth inning.

The umpire was the marring feature of the

game, as his decisions were very unfair at

times. This was one of the causes for the de-

feat. Rutgers Prep. made but one less hit

than the Morristown School, but the Morris-

town boys bunched their hits to great advan-

tage. s

We hope to play this school again next

year. The following was the R. P. S. team:

Van Vechten (Capt.) c.; Hay, p.; Green, 1 b.;

C. Wilber, 2 b.; Kuehnle, s. s.; Mittag, 3 b.;

Cole, r. f£.; N. Wilber, c. £.; Devan, 1. £

Prof. C.—“Who was Barrabas?” Has-

brouck—“He was a disciple and a prophet.”

Kilmer (giving quotation from Merchant

of Venice)—“There’s not the smallest orb

which—which—” Prof. C—‘Why don’t you

go on?” Kilmer—‘“I don’t know where the

orb is.”

Mason (in English) —“Edmund Burke was

intended to be placed behind the bars.”

THE ARGO.

3 Mele Sle Ml Se Me SMe ee See Me

‘ THE ANNEX. :

SO

THE ANNEX OPERETTA,

On the evening of May 17th, the operetta

“Bo Peep” was presented by the students of

the Annex before a large and enthusiastic au-

dience. The large hall of the main building

was entirely filled, as were also the two ad-

joining rooms. The stage had been enlarged,

and was beautifully decorated with green

boughs and paper roses.

The operetta was an adaption from the

Mother Goose rhymes, and the story is as

follows:

Little Boy Blue uses the deed to Mistress

Mary’s farm for the tail to his kite, and when

Mistress Mary discovers this, she sends him

away from home. When the peasants an-

nounce that they have chosen Boy Blue and

Bo-Peep for their May King and Queen,

Taffy tells them of Boy Blue’s banishment.

Bo-Peep goes to find Boy Blue and stay with

him.

Ladye Lee goes to gather flowers with her

friend Metticote, and is so unfortunate as to

lose the ring given to her by her lover. She

promises to the finder of the ring any reward

that she can give.

Bo-Peep finds the ring while hunting for

Boy Blue. She asks as a reward a new deed

for Mistress Mary, who forgives Boy Blue,

and all are happy.

The cast of characters was:

BOAR CCP i iasdeora:s: 0: 5iolexacn ee Miss Bessie Wilber.

Wigdye! Lee as cs: oe nisrejerc%en Miss Alta Schenck.

Maids from the Castle—Miss Etta Schwenger,

Miss Mary Gillespie, Miss Louise Elmen-

dorf.

Mistress Mary........... Miss Grace Lewis.

AL Se Bephoe Da eates goes Miss Eulalia McFadden.

Cockle Shell. ........ Miss Myrtle Ten Eyck.

Silver Bellies § o7.):05-csie Miss Kathryn Pettit.

Boy Blue? cc Fos Master Alan Campbell.

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Mathys nos Rite actenatet sce Master Horatio Lang.

PeasAatities. vos vane leas Master Rodney Ford.

The milkmaids looked very pretty in their

costumes and were heartily encored. They

were: Misses Myrtle Ten Eyck, Kathryn

Pettit, Alice Barbour, Elsie and Alma Gaub,

Anna Scott, Gretchen Smith, Evelyn Knox

and Kathryn Weigel.

During the intermission between the first

and second acts, a “Rainbow March” was

very well executed by Masters Fritz Smith,

Robert Johnson, William Strong, Robert

Voorhees, Russell Ten Eyck, Neilson Dun-

ham, Arthur and Paul Prentiss, Asher How-

ell, Theodore Strong, John Conger, Theodore

Voorhees, Robert and Raymond Searle, Lewis

Potter, Seabury Cook, Starling and James

Pearce, Tracy Voorhees, Vivian Ross, Alfred

Stellers, Van Santvoord Knox, Ralph Beards-

ley, and Lambert Myers. Each one carried a

branch of apple blossoms and went through

the manoeuvres without a break. This march

made a great hit, and was also encored.,

Miss Bessie Wilber was a very pretty Bo-

Peep, and sang all her solos exceedingly well.

Master Alan Campbell as Boy Blue carried

his part with great credit. Miss Grace Lewis

made an excellent Mistress Mary, and took

her part with spirit, while Miss Alta Schenck

represented Ladye Lee with great naturalness.

Master Horatio Lang was a very lively Taffy,

while Misses Etta Schwenger and Eulalia

McFadden, and Master Rodney Ford ren-

dered their solos with spirit and good taSte.

The choruses were all good and showed the

result of careful training. Mr. Frank Elber-

son was the announcer.

Great praise is due to Misses Hurlbut,

Shankel and Gregg, the teachers of the An-

nex, for their efforts, upon which depended the

success of the entertainment. Professor Bar-

bour had charge of the Delsarte training, and

Miss Agnes Storer played the accompani-

ments.

About $60 was the proceeds of the enter-

tainment, the object of which is the purchase

of a new piano for the Annex building.

aoe ~ Pa

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SCHOOL NOTES.

The English Class, of the class of 1904, held

a very enjoyable debate on May 23. The sub-

ject under consideration was, “Shall Cuba Be

Admitted to the United States?” Those who

spoke in the negative were Mr. Watson

(Captain), Miss Polhemus, Messrs. Wade, C.

Corbin, H. Lang, Miller; while the affirmative

side was maintained by Mr. Devan-(Captain),

Miss McFadden, Messrs. Vandevert, Matzke

and Woodbridge. The judges were Messrs.

Wilber ’or, Benedict ’o1, and Mason ‘ot. The

debate was very close, and the arguments

showed much knowledge of the subject. The

judges had a lively debate among themselves,

but when at last they had reached a decision

Mr. Wilber announced that the negative side

had won. Miss Hardy managed the debate.

On the return trip from Morristown the

base-ball team elected Green, first baseman, as

captain for next year.

We wish to express our heartfelt sympathy

to Mr. Carleton on the death of his mother.

The following is a partial list of the school

boys who are pledged to college fraternities :

Beta Theta Pi—Mason ’or, Kuehnle ’or, Na-

‘fey ’or. Delta Upsilon—Pettit ‘or, Badeau

‘or, DeHart ’o1, Green ‘02, Murphy ’o2. Chi

Psi—Bergen ’ot, DuBois ’o1, C. and N. Wil-

ber ’o1, Lang ’03.. Zeta Psi—Bates ’o1- Delta

Kappa Epsilon—Carleton ’or.

The Bordentown Military Institute game,

scheduled for May 25, had to be given up on

account of rain.

The Delta Theta Fraternity gave a very en-

joyable dance in Masonic Hall on the evening

of May 31.

The class of 1901 enjoys the unique dis-

tinction of graduating in the rainiest season

that has visited us in thirty years. It cannot

be that the heavens are weeping over the sins

of the Fourth Form. Perish the base insinua-

tion. They are weeping because the Fourth

Form is so soon to disband. Hine illae lacri-

mae.

If you look at the list of “Instructors” on

the last page of our cover, you will see just

beneath the Head-Master the name of Willard

Conger, A.M., Greek Master. If you wander

down the Jersey Coats, you will come upon a

fanious summer resort about forty miles away

from New Brunswick, whose name is Asbury

Park. What connection exists between these

two facts? We will tell you.

Mr. Conger graduated from our school in

1892. He took his college course in Rutgers,

and graduated from the college in ‘96. Three

years more found him at the close of his course

in the Seminary. Since ’99 he has been

teaching in his Alma Mater, the Prep. School.

Now he severs his connection with the school

at the end of this year and accepts a call to

preach in Asbury Park. It is a flattering call,

and the Arco congratulates Mr. Conger upon

the compliment thus paid to him and the citi-

zens of Asbury Park upon the great addition

they are going to have in securing his services.

We part from him with regret, and wish him

God-speed in his new home.

Mr. Conger will be succeeded by Mr. H. D.

Wilson, of Trinity College. Mr. Wilson

comes to us with the highest recommendations.

He will not only help us in Greek, but also in

music and athletics, both of them important

branches of a boy’s education. We have not

the pleasure of Mr. Wilson’s acquaintance

very closely, but we are sure that we will be

glad to know him better, and he will find the

Prep. boys good fellows. Ask Mr. Conger,

our departing luminary, if that is not so.

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INSTRUCTORS :

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WILLARD CONGER, A. M., Greek Master.

J. ARDEN FERGUSON, A. B., Science Master.

ROY GC. BURR, A. B., Latin.

HERMAN 4. WRIGHT, B. S., Mathematics.

MISS ANNA L. HARDY, A. B., French and German.

sec

Primary and Intermediate Departments.

MISS INA HELEN HURLBUT, Principal.

MISS MARGERY JEAN SHANKEL, )

MISS MARY GREGG, ) Tustructors.

EDWARD L. BARBOUR, B. O., Elocution

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For particulars address

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